

# What's Copyright?

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Directions: Part 1

Read each term aloud with your group. Then, use the Word Bank to complete the Fill-in-the-Blank paragraph.

### Word Bank

**intellectual property:** The ownership of something you create, giving you a right to how others use it.

**attribute:** To give credit to the person who created something, such as listing the author's name and date, or a citation.

**copyright ©:** Legal protection that creators have over the things they create.

**plagiarism:** Using someone's creative work without providing attribution.

**license:** A clear way to define the type of copyright a creative work has so that others know how they can use it.

### Fill-in-the-Blank

Charlie takes a cool photo of a parade in his town. This photo is now his \_\_\_\_\_ .  
He posts it on his photo site but does not indicate what type of \_\_\_\_\_ it has.  
So people have to assume it has a regular \_\_\_\_\_. A few days later, he sees  
his exact photo on the local pizza restaurant's website! They didn't \_\_\_\_\_ the  
photo to him. And they certainly didn't ask for his permission to use it, which is \_\_\_\_\_ .



# What's Copyright?

\_\_\_\_\_  
NAME

\_\_\_\_\_  
DATE

## Directions: Part 2

Work with your group to complete the two reflection questions below.

1. What should Charlie do about this situation?

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2. If you were Charlie and took this photo, how would you want others to be able to use it? Would you want others to be able to do the following? Circle which one(s) you agree with and explain your thinking.

Copy it?

Change or alter it?

Make money from it?

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